

SEND at Ratton School Supporting Every Student: SEND at Ratton School

At Ratton, we aim to provide every student with the tools and environment they need to succeed. Here's an overview of how we support students with Special Educational Needs and Disabilities (SEND).

What is SEND?

Students with SEND may:

- Have greater difficulty learning compared to others their age.
- Have a condition that makes accessing regular school facilities harder.

How We Identify SEND

We assess students using:

- Teacher observations and feedback.
- Input from parents and students.
- Academic progress checks.
- Specialist assessments or diagnoses (if needed).

Levels of Support

We provide three types of support:

1. Universal: High-quality teaching adapted to meet all students' needs.
2. Targeted: Bespoke adaptations and interventions to focus on specific skills.
3. Specialist: Individual support involving professionals, such as speech therapists.

What Does Support Look Like?

- Each student with SEND has a Student Support Profile (SSP). This includes their needs, targets, and strategies to help them in lessons.
- Our Learning Support Team includes SENCOs (Special Educational Needs Coordinators) and Teaching Assistants (TAs) who work closely with students.
- TAs also run a Homework Club and a Lunchtime Haven for extra support.

Key Facts

- SEND students at Ratton: 232 (19% of the school population).
- Support includes resources like fidget toys, ear defenders, and access to a quiet space for self-regulation.
- 36% of SEND students qualify for free school meals.

Keeping You Involved

- SSPs are updated twice a year, and you'll be invited to review them.
- SENCOs are available at parent evenings or by appointment. Email us at: SENCOteam@ratton.co.uk.

Priorities for 2024

- Training staff in adaptive teaching and oracy strategies.
- Ensuring lessons are inclusive and engaging for all.

We're here to work with you to help your child thrive. If you have any questions, don't hesitate to get in touch!